

DEANNA CHAPPELL

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LiberatingEducation.org

Education

Doctoral Candidate (PhD), Critical and Sociocultural Studies in Education, University of Oregon
What Will Be Required of Us? Non-Native Teacher/Activist/Allies Theorizing Education Justice & Decolonization on Stolen Land
Dissertation Committee: Michelle M. Jacob & Joanna Goode, co-chairs;
Leilani Sabzalian, Erin McKenna; expected defense date May 2021

1998 Master of Education (EdM), Master of Arts (MA), Teachers College Columbia University

1992 Bachelor of Science, Psychology, Mary Washington College, Fredericksburg, VA

Academic Appointments

2018 – present College of Education, University of Oregon | Graduate Employee

- *Program Assistant* (2020-2021) Sapsik'wałá (Teacher) Education
- *Instructor* (2020) “Equal Opportunity: Patriarchy” and “Representation in Film”
- *Teaching Assistant* (2018-2020), "Foundations of Education” lecture and discussion groups; “Curriculum Studies” (I & II)

2011-2018 Director of Service-Learning Program | Leadership & Teaching

- Built comprehensive, social-justice oriented service-learning and leadership development program available to students across the university
- Developed and taught courses with graduate students and community member experts
- Supervised Graduate Student Employees, AmeriCorps members, classified staff assistants, and student volunteers and volunteer leaders
- Convened curriculum and community leaders around shared goals for university engagement and community development
- Supported student development of projects including after school programs, a school/community garden, Little Free Libraries, long-term community partnerships, and multiple shorter-term projects and activities, including fundraising for their own projects
- Designed and/or led Alternative Break trips (Education “Reform” in Washington DC; “Courts for Kids” in Dominican Republic, Panama, and Belize)
- *Instructor and Faculty Partner*, Academic Residential Community “Service-Learning and Social Justice” (2016-2018)
- *Inside-Out Prison Exchange Program Instructor*, “Liberating Education” (2014-2016)

2001—2011 The School at Columbia University, New York, New York

- Member of Founding Team and Liaison to Office of the Provost
- Community Relations & Public Outreach: family recruitment, need-blind admissions lottery, need-based financial aid, public information, University relations
- Faculty recruitment, Affirmative Action, human resources liaison, payroll, budget reporting
- Service-Learning Coordinator: Curriculum development, teacher collaboration, community partnerships
- Administrator of need-blind admissions by lottery; full need-based financial aid

1997 – 2001 New York City Board of Education

- School Counselor: K-8; District 3 (Manhattan Valley and Harlem)
- Middle School Choice decennial review team
- TC Reading & Writing Project certification
- CAPP (Child Abuse Prevention Program) partner
- Penny Harvest liaison & curriculum developer

Research

Principal Investigator (2019-present) *Helping Pre-service Teachers Become Avid Readers of Young Adult Fiction*.

Research Assistant (2018-present). *Culturally Adapting and Pilot Testing a Values-Affirmation Intervention to Improve Diabetes Health and Management Indicators among American Indians with Diabetes*. Co-Principal Investigators: Kelly Gonzalez, Associate Professor of Public Health, Portland State University & Oregon Health Sciences University and Michelle Jacob, Professor of Education, University of Oregon.

Research Assistant (2016-2017). Research Assistant: *School Segregation Study*. Principal Investigator: Jerry Rosiek, Professor of Education, University of Oregon.

Grants

Oregon Department of Education “Grow Your Own” grant (2020-2021). Funding for Sapsik'wałá (Teacher) Education Program to increase outreach to Native youth who may become teachers.

University of Oregon Sapsik'wałá (Teacher) Education Project: An Indigenous Professional Teacher Preparation Program. (DOE Indian Education Professional Development Program, 2018-2023), to prepare American Indian and Alaska Native teachers whose knowledge, skills, and cultural responsiveness will bring about long-term educational improvements in the school experiences of AIAN youth in both rural and urban settings. Role: Research Assistant.

SALMON-GAP (NSF AGEF). 2018 (not funded). Principal Investigator: Michelle M. Jacob for a multi-institutional and interdisciplinary effort to bring Indigenous Traditional Ecological Knowledges (ITEK) into PhD-level science studies and prepare Native scholars for the professoriate. Role: Grant proposal writing team.

City of Eugene Neighborhood Matching Grant (2015-2016). \$4,800 to build a tasting stand at Edison Elementary School's "Schoolhouse Garden." Role: Project Supervisor.

Bethel Education Foundation Grant (2015-2016). \$585 for Promise Neighborhoods After School Program supplies and equipment. Role: Project supervisor.

Whole Kids School Garden Grant (2014-2015). \$2,000 to build an outdoor classroom space at Edison Elementary School. Role: Project Supervisor

Curriculum & Course Design and Teaching

Belcher, D. & Donley, K. (2020). *Teaching and School in Media*. University of Oregon Department of Education Studies.

Belcher, D. (2020). *Equal Opportunity: Patriarchy*. University of Oregon Department of Education Studies.

Belcher, D. & Boulahanis, K. (2016). *Service-Learning & Social Justice* (Academic Residential Community.) University of Oregon Housing & Residence Life.

Belcher, D, Sobotka, N. & Wilkie, J. (2014). *Liberating Education (Inside-Out Prison Exchange Course.)* University of Oregon College of Education.

Belcher, D., Pearl, A. & Sheftel, A. (2013). *Service-Learning Theory & Practice*. University of Oregon College of Education.

Belcher, D. (2012). *Service-Learning Seminar on K-12 Education*. University of Oregon College of Education.

SCHOLARSHIP

Publications

Peer Reviewed

McGregor, K, Chappell Belcher, D & Fitch, K. (2019). Reclaiming Your Time: Tools from Culturally Responsive Pedagogy (CRP) for making general interventions local. *The Educational Forum* special issue *Emerging from Standardization*

Chappell Belcher, D. (2018). Fresh starts behind bars...Teaching in the Inside-Out Prison Exchange Program. *Northwest journal of teacher education*, 13(1).

Chappell Belcher, D., & Kerewsky, S. D. (2018). Review of *Dictionary of Counseling and Human Services*. *Journal of Human Services*, 38, 101-102.

Kerewsky, S. D., & Chappell Belcher, D. (2018). A game-based teaching strategy using *Dictionary of Counseling and Human Services*. *Journal of Human Services*, 38, 103-106.

Belcher, D. (2016). Get ready for back to school with #thispsychmajor. *Oregon Psychologist*, 35 (3). 3rd Quarter 2016.

Kerewsky, S.D. & Belcher, D. (2016). Review of College for Convicts: The Case for Higher Education in American Prisons. *Journal of Human Services*, 36 (1). Fall 2016.

Manuscripts Under Review:

Chappell, D. Social Studies in Action in the Neighborhood: Civic Engagement for Kinder through Senior Year. (accepted). In Varner, K. et al (Eds.) *Multicultural Curriculum Transformation in Social Studies and Civic Education*.

Chappell, D. (accepted for special issue Winter 2021). Can we imagine Critical Service-Learning on Stolen Land? Possibilities for liberation within (or from) settler colonial institutions. Submitted to *Michigan Journal of Community Service Learning*.

Chappell, D. (accepted). Young Adult Feminist Fiction ... For Teachers! *Prompt: A Journal of Academic Writing Assignments* (under peer review).

Chappell, D. & Dunbar, R. (accepted). MotherScholarTeacherActivists: The Bridges We're Building. In *R.A.C.E Mentoring and P-12 Educators: Practitioners Contributing to Scholarship*, Griffen, A.J. & Crawford, R. (Eds.).

Chappell, D. Great Aspirations: A Book Review of *Schooling, Democracy and the Quest for Wisdom* by Bullough & Rosenberg (2019). *Educational Studies* (under peer review).

Jacob, M. M., RunningHawk Johnson, S., & Chappell, D. Do You Even Know Where You Are? Bringing Indigenous Teaching Methods into the Classroom. *Sociology of Race and Ethnicity* (revise & resubmit).

Jacob, M. M., Gonzales, K. L., Chappell, D., & Ruef, J. L. Indigenous Cultural Values Counter the Damages of Settler Colonialism. *Environmental Sociology* (revise & resubmit).

Manuscripts in Process:

Chappell Belcher, D. & Rabasa, M. White Liberalism "From the Top": School Boards Reinforce Racism Despite Good Intentions.

Chappell Belcher, D. & Ivey, A. Symbolic Segregation in Educational Spaces: Engaging the Philosophy of Anna Julia Cooper as a Beacon for Change. *Abolition: A Journal of Insurgent Politics* (special issue on Abolitionist Feminisms) (submitted)

Public Media



Chappell, D. (2020). The Kids (and their lit) are Alright: Book Review of *The Hate U Give* by Angie Thomas (2017). *Major Threat*, Issue 3. <https://drive.google.com/file/d/1kWRZa8MSc2Z-88hOdgqeFfCKGwXfBslb/view>

McGregor, K., Chappell Belcher, D. & Fitch, K (January 2020). Representation matters! But connection matters more. *Kappa Delta Pi Blog* <https://blog.kdp.org/>

Chappell Belcher, D. (2019). Hold on tight to your gift packages. *Eugene Weekly*, July 11, 2019. Retrieved from <https://www.eugeneweekly.com/2019/07/11/hold-on-tight-to-your-gift-packages/>

Chappell Belcher, D. (2019). School boards can be beacons of democracy. *The Register Guard*, June 6, 2019. Retrieved from <https://www.registerguard.com/opinion/20190608/deanna-chappell-belcher-school-boards-can-be-beacon-of-democracy>

Belcher, D. & Barrett, G. (2017). Dear CAPE: Letters About Smarter Balanced Standardized Testing. *Eugene Weekly*, January 19, 2017. Retrieved from <http://www.eugeneweekly.com/2017/01/19/dear-cape/>

Rosiek, J. & Belcher, D. (2016). Democracy and Education: War on Local Control of Schools Continues. *Eugene Weekly*, December 15, 2016. Retrieved from: <http://www.eugeneweekly.com/20161215/guest-viewpoint/democracy-and-education>

Belcher, D. & Pearl, A. (2016). Local Schools Need a Dose of Democracy. *Eugene Weekly*, September 29, 2016. Retrieved from <http://eugeneweekly.com/20160929/guest-viewpoint/schools-need-dose-democracy>

Conference Presentations

National

Chappell Belcher, D. (2020, accepted). *Can we imagine critical service-learning on stolen land?* Campus Compact National Conference, Seattle WA.

Chappell Belcher, D. (2020) *Input to the feedback loop: What future teachers really need from us now is not more of the same.* Critical Questions in Education Conference, Seattle, WA.

Chappell Belcher, D., DeRosia, N., Donley, K., Ivey, A., Skorodinsky, M. (2020). *We are the oath takers; We are the keepers of dreams.* Critical Questions in Education Conference “Featured Academy Conversation,” Seattle, WA.

Chappell Belcher, D. (2019). *The Philosophy of Radical Educator and Intersectional Feminist Anna Julia Cooper: Contesting Tools of Symbolic Segregation in Schools Today.* Feminist Pragmatist Philosophy Conference, Rochester, NY.

Chappell Belcher, D. & Ivey, A. (2019). *Get Down With AJC: Unveiling the tools of symbolic segregation used to imprison black girls in schools*. National Association for Multicultural Education (NAME) Annual Conference, Tuscon AZ.

Chappell Belcher, D. (2019). *Resisting Settler-Colonial logics within The Resistance ... Engaging Indigenous Feminist Theory and Research Practice*. International Congress of Qualitative Inquiry (ICQI), Champaign, IL.

Chappell Belcher, D. (2017). *Theories in Action: The John Dewey - Jane Addams philosopher smackdown*. National Service-Learning Conference, Minneapolis, MN.

Chappell Belcher, D. (2017). *Daring to Teach <—> Cultivating Courage*. Critical Questions in Education Conference, Portland, OR.

Dwoskin, S., Chappell Belcher, D. & Belcher, B. A. (2017). *Bringing Democracy to life in the classroom: a study of the Bill of Rights*. National Service-Learning Conference, Anaheim, CA.

Chappell Belcher, D. (2016). *Critical Archaeological Curriculum-in-Motion*. American Education Studies Association Conference, Seattle, WA.

Chappell Belcher, D. (2016). *For White Folks Who Expect Perfection (Book Talk on Emdin's For White Folks Who Teach in the Hood, and the Rest of Y'all Too)*. Critical Questions in Education Symposium, Salt Lake City, UT

Belcher, D. (2008). *Service-Learning in the Integrated Curriculum*. National Association of Lab Schools Conference, New York, NY.

Belcher, D. (2007). *Young, Caring and Capable*. National Service-Learning Conference, Albuquerque, NM.

Belcher, D. (2007). *Integrated Service-Learning*. National Association of Lab Schools Conference, Los Angeles, CA.

Belcher, D., Chisty, N. & Katz, D. (2006). *Service-Learning and Teaching Social Justice*. National Association of Lab Schools Conference, New York, NY.

Belcher, D., Chisty, N. & Katz, D. (2006). *The Love Bowls*. "Best of the Atlantic" National Service Learning Conference, Philadelphia, PA.

Regional

Chappell Belcher, D. (2020). *What Will Be Required of Us? Teaching Teachers to Be Activist Coalition-Builders*. WSU's Globalization, Diversity & Education Conference, Spokane WA.

Caron, R., Lewin, L., Eck, P., Chappell Belcher, D. (2019). *Beyond opt-out: Expanding the fight against the corporatization of public education*. Northwest Teaching for Social Justice Conference, Seattle, WA.

Chappell Belcher, D. (2019). *What to do when a number blocks your path? Working together to demystify gatekeepers to our profession*. Oregon Indian Education Association (OIEA) Annual Meeting, Eugene, OR.

Snyder, J. & Chappell Belcher, D. (2019). *Healing with Collage / Decolonizing Service-Learning*. Camus Compact West | Continuums of Service Conference, San Diego, CA.

Belcher, D. (2019). *Decolonizing critical service(-?)learning praxis: toward an interwoven liberation*. Workshop at WSU's Globalization, Diversity & Education Conference, Spokane WA.

Belcher, D. & Ivey, A. (2019). *Get Down With AJC: Unveiling the tools of symbolic segregation used to imprison black girls in schools*. Paper at WSU's Globalization, Diversity & Education Conference, Spokane WA.

Belcher, D., Fitch, K., Johnson, S. (2017). *The data don't lie ... or do they?* Panel at WSU's Globalization, Diversity & Education Conference, Spokane WA.

Belcher, D. (2015). *What's the Matter with Kids Today? (Can Millennials Save the World?)* Continuums of Service Conference, Long Beach, CA

Belcher, D., Wilkie, J. & Sobotka, N. (2014). *Breaking Down Barriers Through Transformative Education*. Continuums of Service Conference, Honolulu, HI

Belcher, D., Mar Conte, H. & Sherman, J. (2013). *By the Community, for the Community: A Collective Impact Approach in the Promise Neighborhoods*. Continuums of Service Conference, Portland, OR

Belcher, D. & McParland, L. (2012). *Youth Activism as Service-Learning: UNIDOS in Tuscon*. Raza Unida Conference, University of Oregon.

McMahon, T. & Belcher, D. (2012). *The Essence of Leadership: Engaging People, Purpose, and Place*. President's Leadership Symposium, University of Oregon.

Belcher, D., Rati, L., Sprouse A. & Tuttle, S. (2011). *School - Community Collaboration*. The School at Columbia University.

Belcher, D. (2011). *The Personal is (Still) Political: Using service-learning to open doors to diversity work*. Diversity in Research and Practice Conference, Teachers College, New York, NY.

Belcher, D., Chung, E. & Marek, E. (2010). *The politics of playdates*. The School at Columbia University.

Invited Presentations

Belcher, D. (2013). *America's Self-Esteem in a Changing World*. Oregon Campus Compact Student Leaders Conference, Eugene, OR.

Belcher, D. (2013, 2014). *Growing Social Justice with Service-Learning*. Social Justice Summit, University of Oregon.

Belcher, D. (2012, 2013, 2014, 2015). *Why Go to School?* Summer Academy to Inspire Learning (SAIL), University of Oregon.

Batista, P. & Belcher, D. (2009). *Youth Voice in Service-Learning Curriculum*. Common Cents, New York, NY.

AWARDS

Janette Gunther Drew Scholarship Award, UO College of Education, 2018-2021.

Hendricks Scholarship, University of Oregon, 2020-2021.

Teaching Excellence Award, Department of Education Studies, 2018-2020

Best of Show, 2018 "Stand Up, Stand Out, Empower" art exhibit, for "Decolonization is Not a Metaphor; with thanks to Tuck and Yang"

"STAR" Award for Officer of Administration, 2016

SERVICE**National**

Indigenous Inquiries Circle (a special interest group at ICQI) fundraising committee, 2019-21

Major Threat: Punk Rock Academia, editorial board, 2020

National Association for Multicultural Education (NAME) Annual Conference proposal review committee, 2019, 2020

Critical Educators for Social Justice (CESJ) Special Interest Group (SIG) Awards Committee, 2019

University

Planning Committee, Native Strategies Group, Indigenous Research and Writing Colloquia

Prison Education Program Steering Committee, University of Oregon (2011-present)

Planning Committee, Oregon Indian Education Association (OIEA) Annual Meeting, (2019)

Admissions Committee, "UOTeach" (master's and teaching certification) (2019)

Facilitator, Graduate Students' Writing Circle, hosted by UO Center on Diversity and Community (CoDaC) (2018-2019; 2019-2020; 2020-2021)

Working Group on Classroom Dialogue, UO Teaching Excellence Program (2017-2018)

Volunteer Instructor, Summer Academy to Inspire Learning (SAIL), Eugene OR (2013-2019)

Volunteer Host, Network Gender and Stem Conference, Eugene Oregon (2018)

University of Oregon Sustainability Fellows (Summer 2017)

Common Reading Program Selection Committee (2016, 2017)

Admissions committee, Family and Human Services (undergraduate major) (2013-2016)

Community

Oregon Department of Education (ODE) Rules Advisory Committee (RAC) (2020-)

Looking Glass Community Services, Adjudicated Youth Program, Social Services Assistant (2020)

Community Alliance for Public Education (CAPE), Eugene, OR

NAACP Lane County (Unit 1119); Education Committee Secretary

Oregon Dept of Education (ODE) Student Success Act Standing Rules Committee (2019-20)

Candidate for 4j Community School Board Position 7 (2019)

Jerry Rosiek for 4j School Board, Steering Committee, Eugene, OR (2017)

Amplifier Educator Network

League of Women Voters, Lane County, OR

Camp Volunteer, Courageous Kids, Eugene OR (2017-2019)

University of Oregon Study of the U.S. Institutes (SUSI) on Environmental Issues

PeaceJam Northwest, Planning Committee, Eugene, OR

Lucky Duck Foundation, Volunteer, San Diego, CA

Girl Scouts of Oregon & Southwest Washington

United Way of Lane County

New York City Service-Learning Practitioners Network, NYSAIS, 2010-2011

TC Allies Anti-Racist Reading Group, 2010-2011

Educators' Leadership Network, Common Cents, 2009-2011

Generator Schools Network Urban Hub Partner, 2009-2011

Kaleidoscope Parent Diversity Group, The School at Columbia University, 2008-2011

Advisory Board, Free Spirit Press, 2007-2009

Woodhull Institute for Ethical Leadership