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<b>Admit Term:</b>	<b>Fall 2015</b>
<b>Matric Term:</b>	<b>Winter 2015</b>
<b>UO Degrees:</b>	<b>Doctor of Philosophy, Sep 11, 2021</b>
<b>Major:</b>	<b>Critical/Socio-cultural St/Ed</b>
<b>Dissertation:</b>	<b><i>What Will Be Required of Us? Teacher Activists Theorizing Justice on Stolen Land.</i></b>
<b>Comments:</b>	<b>Fall 2018 Advanced to Candidacy for PhD in</b>
	<b>Critical &amp; Socio-cultural Studies in Education</b>
	<b>Teachers College At Columbia U MA 11-FEB-1998</b>
	<b>University of Mary Washington BS 15-MAY-1992</b>
	<b>Teachers College At Columbia U MED 20-MAY-1998</b>

<b>Term:</b>	Winter 2015	<b>Major:</b>	Community Education Program	<b>Level:</b>	Unclassified		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	660	Urban Schls: Hist/Pol	A	4.00	16.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			4.00	4.00	4.00	16.00	4.00
<b>Term:</b>	Spring 2015	<b>Major:</b>	Community Education Program	<b>Level:</b>	Unclassified		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDLD	610	Schl & Systms Reform	A	4.00	16.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			4.00	4.00	4.00	16.00	4.00
<b>Term:</b>	Fall 2015	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	607	Sem Scholarly Develop	P*	2.00	.00		
EDST	663	Educ & Immigration	A	4.00	16.00		
EDUC	630	Qual Mth I: Interp Inq	A	4.00	16.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			10.00	10.00	8.00	32.00	4.00
<b>Term:</b>	Winter 2016	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	607	Sem Scholarly Develop	P*	2.00	.00		

EDST	670	Philosophy of Research	A	4.00	16.00	
EDUC	632	Qual Mth II: Pstcrt Th	A	4.00	16.00	
		<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>		10.00	10.00	8.00	32.00	4.00
<b>Term:</b>	Spring 2016	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral	
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>
EDST	607	Sem Scholarly Develop	P*	2.00	.00	
EDST	662	Curriculum Theory	A	4.00	16.00	
EDUC	634	Qual Mth III: Post Inq	A	4.00	16.00	
		<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>		10.00	10.00	8.00	32.00	4.00
<b>Term:</b>	Summer 2016	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral	
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>
EDST	605	Read Persn,Place&Power	P*	4.00	.00	
EDUC	612	Social Sci Res Design	A+	4.00	17.20	
		<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>		8.00	8.00	4.00	17.20	4.30
<b>Term:</b>	Fall 2016	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral	
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>
EDST	601	Res Segregation	P*	2.00	.00	
EDST	661	Soc: Reprod to Resist	A	4.00	16.00	
SOC	545	Soc of Race Relations	A	4.00	16.00	
		<b>Attempted</b>	<b>Earned</b>	<b>GPA</b>	<b>Quality</b>	<b>GPA</b>

	Hours	Hours	Hours	Points	
<b>Current:</b>	10.00	10.00	8.00	32.00	4.00

<b>Term:</b>	Winter 2017	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	601	Res Segregation	P*	2.00	.00		
EDST	666	Thesis Writing	A	4.00	16.00		
EDUC	636	Adv Qual Mth: New Mat	A	4.00	16.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			10.00	10.00	8.00	32.00	4.00

<b>Term:</b>	Spring 2017	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	601	Res Segregation	P*	3.00	.00		
EDST	610	Indigenous Methodol	A	4.00	16.00		
EDST	652	Analyz Found Concepts	A	4.00	16.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			11.00	11.00	8.00	32.00	4.00

<b>Term:</b>	Fall 2017	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	605	Read Teacher Practice	P*	1.00	.00		
EDST	605	Read Comps	P*	4.00	.00		
PHIL	607	Sem Pro American	B+	4.00	13.20		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>

<b>Current:</b>	9.00	9.00	4.00	13.20	3.30
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<b>Term:</b>	Winter 2018	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
ANTH	514	Activist Anthropology	I	4.00	.00		
EDST	605	Read Arts Based Educ	P*	1.00	.00		
EDST	610	Curr Issues Educ Psych	A	4.00	16.00		
TA	510	Adv Act Presence	A+	1.00	4.30		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			10.00	6.00	5.00	20.30	4.06

<b>Term:</b>	Spring 2018	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
HIST	608	Coll Settler Colonial	P	5.00	.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			5.00	5.00	.00	.00	.00

<b>Term:</b>	Fall 2018	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	603	Dissertation	P*	4.00	.00		
EDST	607	Sem GE Prof Devel	P*	1.00	.00		
PHIL	563	Top Addams and Cooper	P	4.00	.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			9.00	9.00	.00	.00	.00

<b>Term:</b>	Winter 2019	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	603	Dissertation	P*	4.00	.00		
EDST	607	Sem GE Prof Developmen	P*	1.00	.00		
EDST	667	Grant Writing	A+	4.00	17.20		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			9.00	9.00	4.00	17.20	4.30
<b>Term:</b>	Spring 2019	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	603	Dissertation	P*	8.00	.00		
EDST	607	Sem Ge Prof Devlpment	P*	1.00	.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			9.00	9.00	.00	.00	.00
<b>Term:</b>	Fall 2019	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	
EDST	603	Dissertation	P*	9.00	.00		
EDST	607	Sem GE Prof Developmnt	W*	2.00	.00		
			<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>			11.00	9.00	.00	.00	.00
<b>Term:</b>	Winter 2020	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral		
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>	

EDST	603	Dissertation	P*	9.00	.00	
		<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>		9.00	9.00	.00	.00	.00
<b>Term:</b>	Spring 2020	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral	
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>
EDST	603	Dissertation	P*	9.00	.00	
		<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>		9.00	9.00	.00	.00	.00
<b>Term:</b>	Fall 2020	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral	
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>
EDST	603	Dissertation	P*	9.00	.00	
		<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>		9.00	9.00	.00	.00	.00
<b>Term:</b>	Winter 2021	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral	
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Repeat</b>
EDST	603	Dissertation	P*	9.00	.00	
		<b>Attempted Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current:</b>		9.00	9.00	.00	.00	.00
<b>Term:</b>	Spring 2021	<b>Major:</b>	Critical/Socio-cultural St/Ed	<b>Level:</b>	Doctoral	
<b>Subject</b>	<b>Course</b>	<b>Title</b>	<b>Grade</b>	<b>Credit</b>	<b>Quality</b>	<b>Repeat</b>

			Hours	Points			
EDST	603	Dissertation	P*	9.00	.00		
			Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current:</b>			9.00	9.00	.00	.00	.00

**Transcript Totals**

	Attempted Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Total Institution:</b>	184.00	178.00	73.00	291.90	3.99
<b>Transfer:</b>	.00	.00			
<b>Transfer Deductions:</b>		.00			
<b>Overall:</b>	184.00	178.00	73.00	291.90	3.99

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TEACHERS COLLEGE COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK

Student No: T12384204

Date Issued: 26-JUN-2013

Record of: Deanna Chappell Belcher  
Issued To: Deanna Belcher  
2605 Emerald St  
Eugene, OR 97403-2502

ISSUED DIRECTLY TO STUDENT

Page: 1

Level: Graduate  
Candidacy: Master of Arts  
Dept: Human Development  
Current Major: Psychology-Developmental

SUBJ	NO.	COURSE TITLE	CRED	GRD
Continued:				
Spring Term 1996				
TE	4001	Tcg Stdnrs w/Disabil-Reg Class	2.0	A
TJ	5062	Vocational Appraisal	2.0	B+
TJ	5361	Preprtn-Indvdl Counsl/Intrvwng	3.0	P
TK	4022	Developmental Psych: Childhood	2.0	A
TM	5122	Applied Regression Analysis	3.0	A
TX	4035	Personality & Behavior Change	3.0	A

Comments:  
9-8-92 Admitted Non-Degree  
5-9-95 Admitted EDM Soc, Orgztl & Counseling  
Psych: Psychological Counseling Autumn 1995  
5-5-98 Recommended for New York Certification as  
School Counselor  
5-31-02 Admitted MA Human Development:  
Psychology-Developmental Autumn 2002

Degrees Awarded: Master of Education 20-MAY-1998  
Major : Psychological Counseling

Degrees Awarded: Master of Arts 11-FEB-1998  
Major : Psychological Counseling

Summer Term 1996				
TY	4052B	Designing Curric & Instruction	3.0	A
TY	4113B	Early Childhod Mthds & Prgms	3.0	A

SUBJ	NO.	COURSE TITLE	CRED	GRD
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Autumn Term 1996				
TJ	5362	Preparation: Group Counseling	3.0	P
TY	4140	Literature for Younger Childrn	3.0	A

Autumn Term 1992				
TJ	4064	Principles/Methods:Counseling	3.0	A+

Spring Term 1997				
TE	4081	Pgms For Yng Chldn w/Disabilts	2.0	A-
TJ	4160	Guidance of Children and Youth	2.0	A-
TJ	4808	Divrsty&Authrty:Whiteness&Auth	1.0	P
TJ	4873	Cross Cult Iss-Fam & Envir Inf	1.0	P

Spring Term 1993				
TF	4180	Educ & Making Of Modern Self	3.0	B+

Summer Term 1997				
TE	4006B	Wrkng w/Families Chldn w/Excpt	3.0	A

Autumn Term 1995				
TJ	4560	Prof Issues:Psychlgcl Counslng	1.0	P
TJ	5020	Racism,Racl Ident & Mentl Hlth	3.0	B+
TM	4122	Probability/Statistical Inference	3.0	A
TM	5059	Psychological Measurement	3.0	B+
TY	4020	The Environments of School	2.0	A-

Autumn Term 1997				
TJ	5263	Supv Fldwrk:Elem Schl Guidance	3.0	P
TJ	5360	Prcm:Educ/Voctn Apprasl/Cnslng	4.0	P
TX	5630	Case Conference	0.0	P

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

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DIANA MAUL  
REGISTRAR

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TEACHERS COLLEGE, COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK 10027

OFFICE OF THE REGISTRAR

TRANSCRIPT DEFINITIONS

This transcript covers work taken from Summer 1989 to the present. If prior work exists it will appear on a separate, pre-computerized sheet with its own definitions.

**BY AGREEMENT:** Teachers College degrees are conferred by Columbia University. Degrees are conferred in October, February, and May. Further, by affiliation with Columbia University, students are permitted to enroll in courses offered by the University. By agreement with Union Theological Seminary and The Jewish Theological Seminary of America, students are permitted to enroll in courses offered by those institutions. The College is authorized by the New York State Education Department to offer programs leading toward the B.S., M.A., M.S., Ed.M., and Ed.D. degrees. In accordance with an Agreement between Columbia University's Graduate School of Arts and Sciences, Teachers College offers the Ph.D. degree in Psychology and in Education.

**Teachers College** is accredited by: New York State, Middle States Association of Colleges and Schools, American Psychological Association (Counseling, Clinical, School), American Board of Examiners in Speech Pathology and Audiology of the American Speech and Hearing Association, National Council for Accreditation of Teacher Education (NCATE).

**CREDIT:** A point (equivalent to a semester hour) is the unit of credit. It denotes attendance for a 15 week or equivalent period of time consisting of one hour weekly in lectures, or two hours for practical work (i.e. fieldwork, laboratory, etc.).

**GRADES (effective September 1984):** A+, Rare performance, highly exceptional; A, Excellent, outstanding; A-, Excellent work but not quite outstanding; B+ Very Good, solid achievement expected of most graduate students; B, Good, acceptable achievement; B-, Acceptable achievement, but below what is generally expected of graduate students; C+, Fair achievement, above minimally accepted level; C, Fair achievement, but only minimally acceptable; C-, Very low performance. No more than 3 points of C- may be credited toward any degrees or diploma; students completing requirements for more than one degree may count three points of C- toward only one degree. A student who accumulates eight points or more of C- or lower grades is not permitted to continue study at the College; F, Failure (may not be repeated unless a required course; previous grade remains on transcript); P, Passed; DP, Doctoral Pass; WD, Withdrawn; YC (Year Course) indicating first half, upon completion of second half a grade is entered validating both terms of registration; R, Attendance credit; IN, Incomplete, may be completed within one year of term, otherwise remains as permanent incomplete; \*Grade not reported.

**GRADE POINT AVERAGE AND CLASS RANK:** Teachers College does not calculate a grade point average, rank its students, or award honors at graduation.

**COURSE NUMBERS:** *Through Summer 1998*, first letter "T" denotes a Teachers College course and second letter indicates specialization. *Effective Autumn 1998*, first three letters equal Department, fourth letter indicates specialization. First Arabic numeral gives course credit level.

4	initial graduate	7	doctoral dissertation seminar
5	intermediate graduate	8	doctoral dissertation advisement
6	advanced graduate	9	post doctoral study

KEY TO SPECIALIZATIONS (effective Summer 1960, and amended 9/77, 5/82, 9/84 & 9/90):

A	Educational Administration	M	Measurement, Evaluation and Statistic
C	Mathematics and Science Education	N	Nursing Education
D	Higher and Adult Education	Q	Speech and Language Pathology and Audiology
E	Special Education	R	Movement Sciences and Education
F	Philosophy and the Social Sciences	S	Health and Nutrition Education (eff. 9/90);
G	The Arts in Education	U	Health Education (prior to 9-90)
H	Family and Community Education	V	Communication, Computing and Technology in Education
I	Interdepartmental / Interdisciplinary	W	Nutrition Education (prior to 9-90)
J	Social, Organizational & Counseling Psychology	X	Social Studies (prior to 9-90)
K	Developmental and Educational Psychology	Y	Clinical Psychology
L	Languages, Literature & Social Studies		Curriculum and Teaching
			MST
			SCF
			SCIENTIFIC FOUNDATIONS
			TECHNOLOGY (AS OF 9/00)
			ARTS & HUMANITIES
			BBS
			BIOBEHAVIORAL STUDIES
			C&T
			COUNSELING & CLINICAL PSYCHOLOGY
			HEALTH & BEHAVIORAL STUDIES
			HUMAN DEVELOPMENT
			INTERDEPARTMENTAL
			INTERNATIONAL & TRANSCULTURAL STUDIES
			ORGANIZATION & LEADERSHIP
			SCIENCE & MATHEMATICS

DEPARTMENTS (as of Fall 1998)



**TEACHERS COLLEGE COLUMBIA UNIVERSITY**  
**IN THE CITY OF NEW YORK**

Student No: T12384204

Date Issued: 26-JUN-2013

Record of: Deanna Chappell Belcher  
 Level: Graduate

Page: 2

**ISSUED DIRECTLY TO STUDENT**

SUBJ NO.	COURSE TITLE	CRED GRD	SUBJ NO.	COURSE TITLE	CRED GRD
Continued:			Continued:		
Spring Term 1998			Spring Term 2008		
TJ 5165	Racial Cultural Counseling:Lab	4.0 P	C&T 5074	Curriculum and Teaching Policy	3.0 A
TJ 5263	Supv Fldwrk:Elem Schl Guidance	3.0 P	Spring Term 2009		
TY 4136	Mthds/Matrls-Reading Instructn	3.0 A-	C&T 4824	Interdisciplnry Curric Design	3.0 IN
Summer Term 2002			Autumn Term 2009		
HBSK 5096A	Psychology of Memory	3.0 B+	ORLA 4050	Economics of Education	3.0 IN
Autumn Term 2002			***** END OF TRANSCRIPT *****		
ORLA 4030	Ethical Issues Educ Leadership	3.0 A			
Spring Term 2003					
HUDF 4024	Social Stratification & Educ	3.0 IN			
Summer Term 2005					
C&T 5800B	Institute:Teaching of Writing	3.0 A			
ORLA 5880B	School Law Institute	3.0 P			
Spring Term 2006					
A&HA 5064	Experiments Content:Architect	3.0 A			
Summer Term 2006					
C&T 4803AB	Facing History & Ourselves	1.0 *			
Spring Term 2007					
ORLA 5016	Law Educ Instit:Equity Issues	3.0 A-			
Autumn Term 2007					
ORLA 5086	Ed Policy Making & the Courts	3.0 *			
***** CONTINUED ON NEXT COLUMN *****					

NOT VALID WITHOUT REGISTRAR'S SIGNATURE & RAISED SEAL IN THIS AREA

**DIANA MAUL**  
**REGISTRAR**

Unless otherwise noted on the transcript, a student/graduate is considered to be in good standing.

PRIVACY ACT: This transcript has been forwarded to you with the understanding that it will not be released to any other parties, in conformity with the Family Educational Rights and Privacy Act of 1974.

**TEACHERS COLLEGE, COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK 10027**

OFFICE OF THE REGISTRAR

TRANSCRIPT DEFINITIONS

This transcript covers work taken from Summer 1989 to the present. If prior work exists it will exist on a separate, pre-computerized sheet with its own definitions. BY AGREEMENT, Teachers College degrees are conferred by Columbia University. Degrees are conferred in October, February, and May. Further, by affiliation with Columbia University, students are permitted to enroll in courses offered by the University. By agreement with Union Theological Seminary and The Jewish Theological Seminary of America, students are permitted to enroll in courses offered by those institutions. The College is authorized by the New York State Education Department to offer programs leading toward the B.S., M.A., M.S., Ed.M., and Ed.D. degrees. In accordance with an Agreement between Columbia University's Graduate School of Arts and Sciences, Teachers College offers the Ph.D. degree in Psychology and in Education.

Teachers College is accredited by: New York State, Middle States Association of Colleges and Schools, American Psychological Association (Counseling, Clinical, School), American Board of Examiners in Speech Pathology and Audiology of the American Speech and Hearing Association, National Council for Accreditation of Teacher Education (NCATE). CREDIT: A point (equivalent to a semester hour) is the unit of credit. It denotes attendance for a 15 week or equivalent period of time consisting of one hour weekly in lectures, or two hours for practical work (i.e. fieldwork, laboratory, etc.).

**GRADES** (*effective September 1984*): A+, Rare performance, highly exceptional; A, Excellent, outstanding; A-, Excellent work but not quite outstanding; B+ Very Good, solid achievement expected of most graduate students; B, Good, acceptable achievement; B-, Acceptable achievement, but below what is generally expected of graduate students; C+, Fair achievement, above minimally accepted level; C, Fair achievement, but only minimally acceptable; C-, Very low performance. No more than 3 points of C- may be credited toward any degrees or diploma; students completing requirements for more than one degree may count three points of C- toward only one degree. A student who accumulates eight points or more of C- or lower grades is not permitted to continue study at the College; F, Failure (may not be repeated unless a required course; previous grade remains on transcript); P, Passed; DP, Doctoral Pass; WD, Withdrawn; YC (Year Course) indicating first half, upon completion of second half a grade is entered validating both terms of registration; R, Attendance credit; IN, Incomplete, may be completed within one year of term, otherwise remains as permanent incomplete; \*Grade not reported.

**GRADE POINT AVERAGE AND CLASS RANK:** Teachers College does not calculate a grade point average, rank its students, or award honors at graduation.

**COURSE NUMBERS:** *Though Summer 1998*, First letter "T" denotes a Teachers College course and second letter indicates specialization. *Effective Autumn 1998*, first three letters equal Department, fourth letter indicates specialization. First Arabic numeral gives course credit level:

4	initial graduate	7	doctoral dissertation seminar
5	intermediate graduate	8	doctoral dissertation advisement
6	advanced graduate	9	post doctoral study

**KEY TO SPECIALIZATIONS** (*effective Summer 1960, and amended 9/77, 5/82, 9/84 & 9/90*):

A	Educational Administration	M	Measurement, Evaluation and Statistic
C	Mathematics and Science Education	N	Nursing Education
D	Higher and Adult Education	Q	Speech and Language Pathology and Audiology
E	Special Education	R	Movement Sciences and Education
F	Philosophy and the Social Sciences	S	Health and Nutrition Education (eff. 9/90):
G	The Arts in Education	U	Health Education (prior to 9-90)
H	Family and Community Education	V	Communication, Computing and Technology in Education
I	Intrdepartmental / Interdisciplinary	W	Nutrition Education (prior to 9-90)
J	Social, Organizational & Counseling Psychology	X	Clinical Psychology
K	Developmental and Educational Psychology	Y	Curriculum and Teaching
L	Languages, Literature & Social Studies		
A&H	ARTS & HUMANITIES		
BBS	BIOBEHAVIORAL STUDIES		
CCP	COUNSELING & CLINICAL PSYCHOLOGY		
C&T	CURRICULUM & TEACHING		
HBS	HEALTH & BEHAVIORAL STUDIES		
HUD	HUMAN DEVELOPMENT		
IND	INTERDEPARTMENTAL		
ITS	INTERNATIONAL & TRANSCULTURAL STUDIES		
ORL	ORGANIZATION & LEADERSHIP		
SCF	SCIENTIFIC FOUNDATIONS		
MST	MATHEMATICS, SCIENCE & TECHNOLOGY (AS OF 9/00)		

**DEPARTMENTS** (as of Fall 1998)